# CSE 210: Computer Organization Lecture 3: Inside Your Computer

Stephen Checkoway Oberlin College Oct. 8, 2021 Slides from Cynthia Taylor

#### Announcements

• Problem Set 0 due tonight, 11:59 pm!

– Submit via Gradescope

• Problem Set 1 is up on blackboard

– Due next Friday

• Office Hours 13:30 – 14:30 today

#### What's Inside a Computer?

# What's Inside a Computer

• CPU

Processes instructions

- Hard drive/Solid state drive (SSD)
  - Stores data, nonvolatile

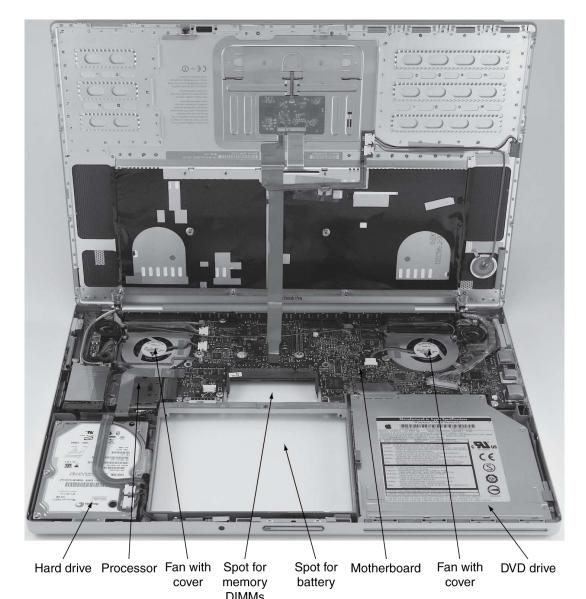
- RAM
  - Stores data currently in use

# What's Inside a Computer

- Motherboard
  - Connects everything
- Graphics card, Networking Card
  I/O devices

- Monitor, Keyboard
  - Peripherals

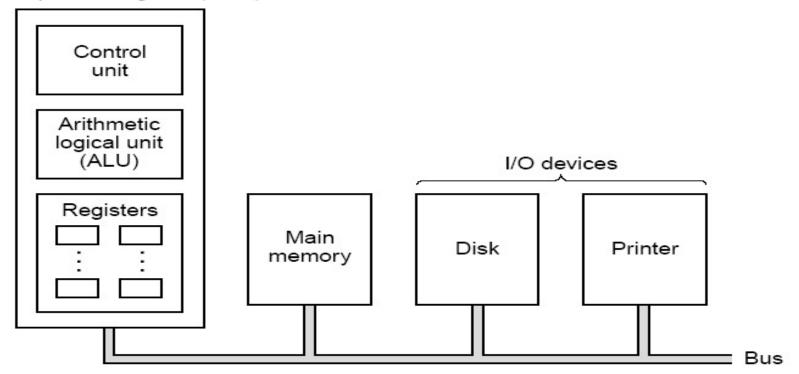
# Opening the Box



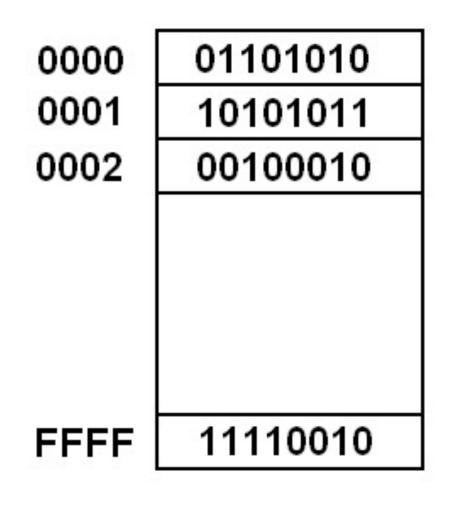


#### Inside the Computer

Central processing unit (CPU)



# Main Memory



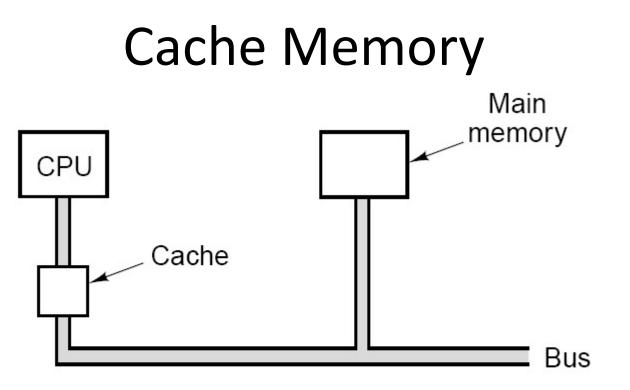
 Basic structure: A 1dimensional array of cells, each with a unique address. A cell is normally one byte (8 bits).

# **Basic Memory Operations**

• read (load) the contents of the cell at a given location

• write (store) a given value to the cell at a given location

 Bytes may be grouped into 2-, 4-, or 8-byte words. A word is a basic unit of storage for binary integers, ALU operands, registers.



**Figure 2-16.** The cache is logically between the CPU and main memory. Physically, there are several possible places it could be located.

- Problem: Memory access is slower than CPU operations. Cache memory is used to speed up memory operations.
- A cache is a small, fast memory positioned on the CPU, or between the CPU and the main memory

# Cache Memory

• The cache holds a subset of the main memory contents.

• When reading a byte, the CPU looks to the cache first; if the needed byte is not in the cache, it reads from main memory.

Cache operations are (almost) transparent to machine language programs.

# A Safe Place for Data

- Volatile main memory
  - Loses instructions and data when power off
- Non-volatile secondary memory
  - Magnetic disk
  - Flash memory
  - Optical disk (CDROM, DVD)









Why Don't We Just Keep Everything In The Cache? (No Disk or Main Memory)

A. Cache is volatile.

B. Cache is slower than Main Memory.

C. Cache is more expensive than Main Memory.

D. More than one of the above.

#### Memory Hierarchy

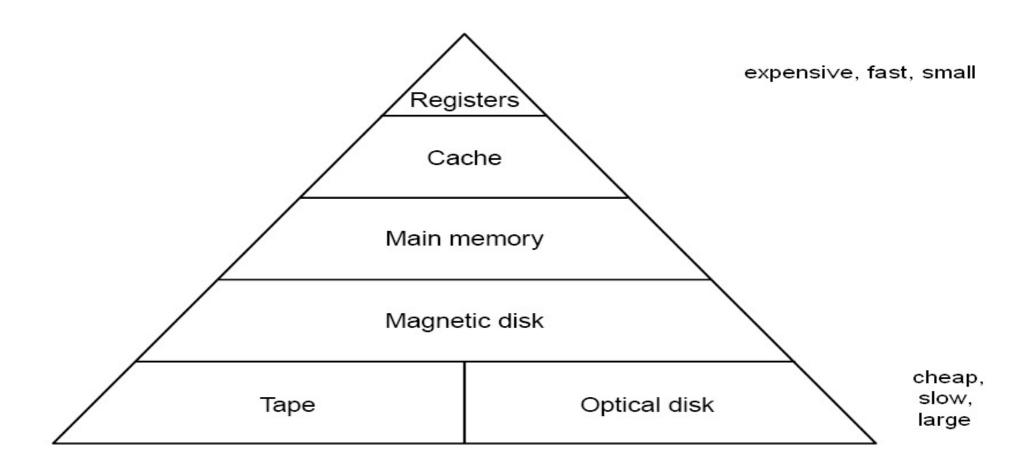
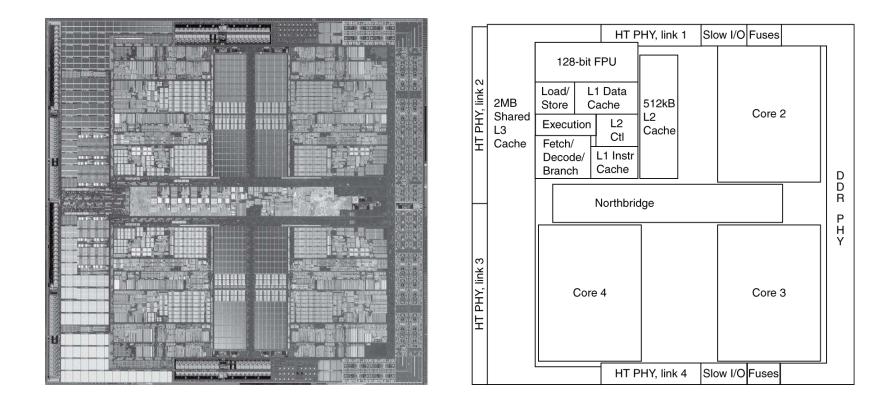


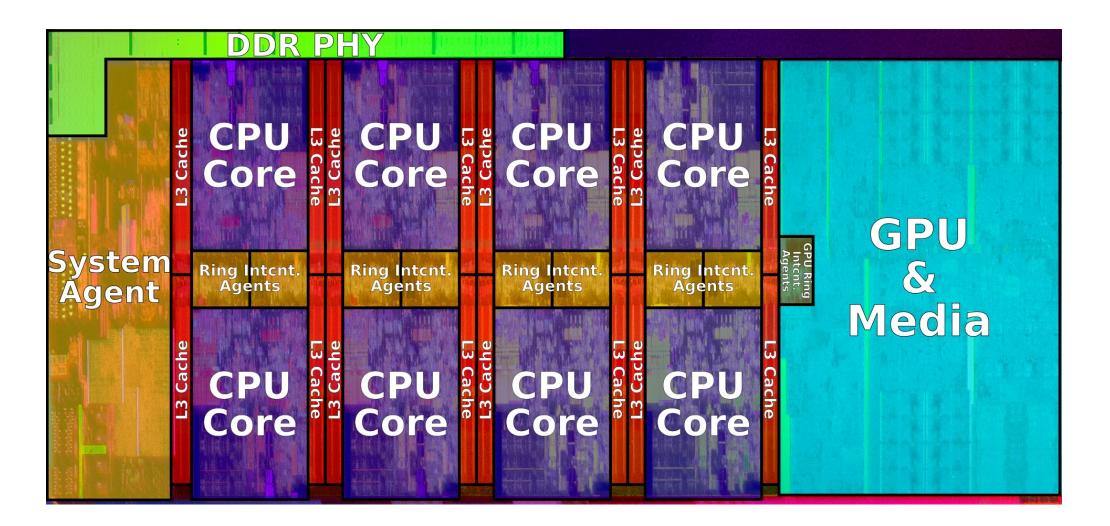
Figure 2-18. A five-level memory hierarchy.

#### Inside the Processor

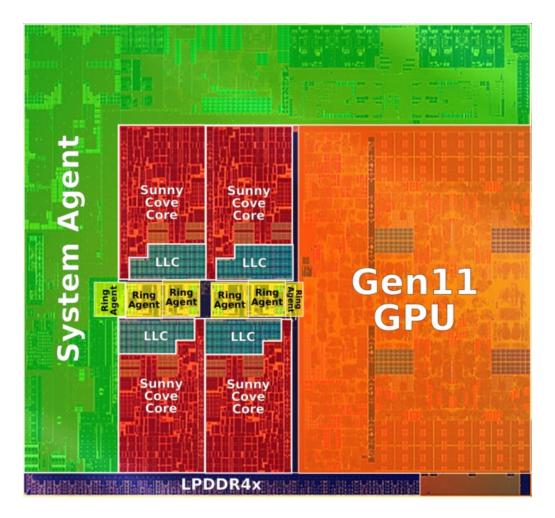
• AMD Barcelona: 4 processor cores

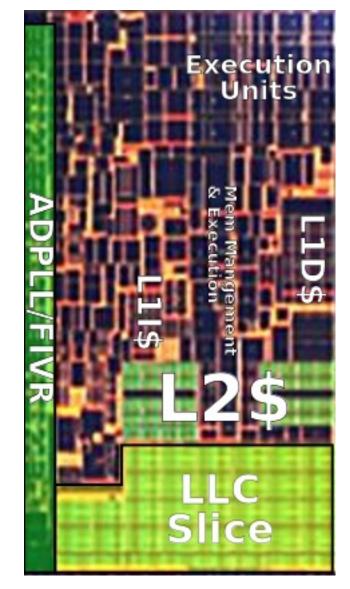


#### Inside the Intel Coffee Lake 8-core



#### Intel Ice Lake processor die





#### What does this mean?

Item#: N82E16819113103

R

DESIGNED TO WIN.



#### SHELL SHOCKER<sup>™</sup>

- 3rd Gen Ryzen
- Socket AM4
- Max Boost Frequency 4.6 GHz
- DDR4 Support
- L2 Cache 6MB
- L3 Cache 64MB
- Thermal Design Power 105W
- With Wraith Prism cooler

# Central Processing Unit

- The CPU contains
  - Registers -- words of memory inside the CPU
  - ALU (Arithmetic and Logic Unit) -- performs computations
  - Control Unit -- issues control signals

• Its job is to execute (i.e., interpret) machine language programs, one instruction at a time.

# How Programs Run

• A program is a sequence of machine language instructions, stored in consecutive memory locations.

- To execute programs, the CPU uses two special registers:
  - PC (program counter) -- contains the memory address of the current or next instruction to be executed
  - IR (instruction register) -- contains the current instruction being executed

# How Programs Run

- Instructions are executed in a sequence of operations called the instruction cycle:
  - fetch (IR  $\leftarrow$  Memory[PC]; PC  $\leftarrow$  PC+1)
  - decode
  - execute
- The instruction cycle is repeated indefinitely, as long as the machine is on.

#### **Execution:** The datapath

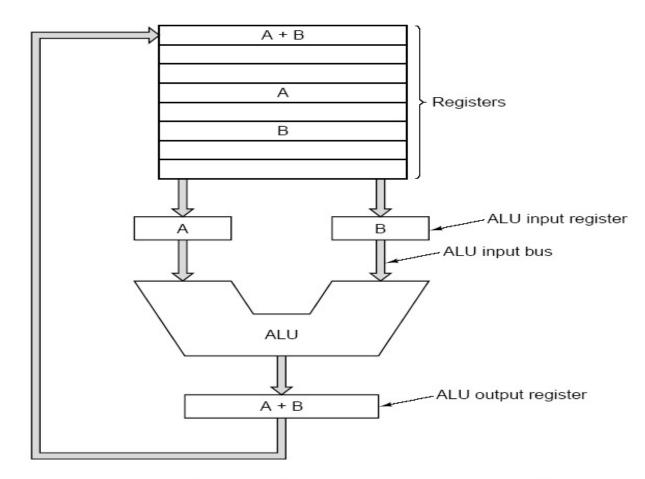


Figure 2-2. The data path of a typical von Neumann machine.

# The Control Unit

- Generates signals to direct the operations of the data path, such as
  - choose registers from the register file to be loaded into registers A and B.
  - choose the ALU operation for this cycle (add, subtract, and, or, etc.)
  - choose the destination register
  - handle instruction sequencing

# Incrementing the PC gets us the next instruction because

A. Instructions are stored in a linked list, and we are moving to the next node of the list.

B. Instructions are simply an array of numbers in memory, we are indexing into the array.

C. Instructions are stored in a special instruction array, and we are indexing into that array.

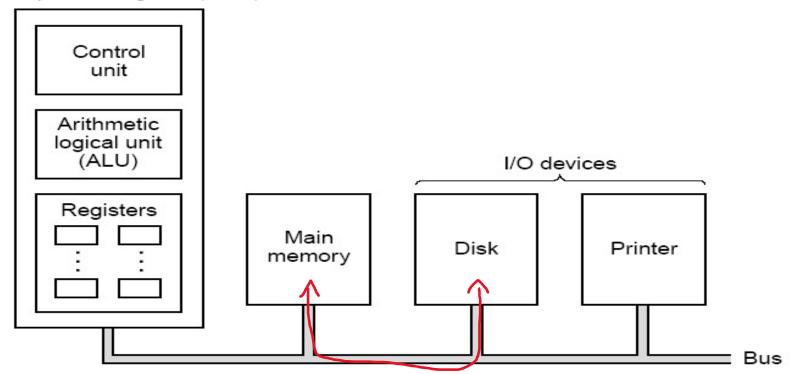
# Input/Output

• Each device has an interface/controller, connected to the CPU by a bus.

• Controllers may use DMA (direct memory access). Data can be transmitted between the device and main memory directly on the bus, without going through the CPU.

# **DMA** operation

Central processing unit (CPU)



Why is DMA useful?

### Buses

- A bus is a broadcast medium. Protocols are used to control bus access and make it possible for two-way communications to occur. For example,
  - The actual destination is specified by an address.
  - A bus arbiter determines which device gets to use the bus next.

If someone with physical access to the machine attaches a device to the bus, they can record/access

A. Any message sent to that device.

B. Any message sent to any device on the bus.

C. Messages sent to devices after them on the bus.

# Reading

- Next lecture: Assembly Programming
  - Sections 2.2-2.3
- Problem Set 0 due TONIGHT

• Problem Set 1 due next Friday 11:59pm